

Annual Information Form

Date	
Datc	_

To register for any SSSRA programs, an Annual Information Form must be annually updated and filed with SSSRA. Once an updated form is on file, you may mail, fax, or bring in your registration form. Online registration is available for residents.

19910 80th Avenue Tinley Park, IL 60487 815-806-0384 (phone) 815-806-0390 (fax)

www.sssra.org

711 (Illinois Relay System)

Participant'	pant's NameNickname						
Address			City		State	ZIP	
Phone		E-mail					
Parent(s)/G	Guardian(s) Name						
Parent(s)/Guardian(s) Address			City		State	ZIP	
	uardian(s) Phone -□Home _ ckmark beside the phone numl				Cell		
Parent(s)/G	buardian(s) E-mail						
Date of Bir	th/ Ger	nder Height	Weight	Hair Color	Eye	Color	
	onal) Pication purposes only.	rimary Language Used at l	Home				
Primary Di	sability		_ Secondary Disabilit	ty/Medical Condition			
Current Me	edications/Prescribed or Over-	The-Counter					
Allergies	Dietary Restrictions						
Is participant subject to seizures? Type & Frequency				Date of Last Seizure//			
What action	n do you take in the event of a	seizure?					
If participar	nt has Down Syndrome, has he	she been tested for Atlant	to-Axial Instability?	\square Yes \square No			
If yes, were	results positive?	_ If so, please attach a copy	of medical exam.				
School/Plac	ce of Employment		Teac	her/Supervisor			
Group Home/Residential Facility			Manager/Caseworker				
Emargangu	Information						
Emergency	mormation						
Emergency			Relationship				
				_ 🗆 Cell		-	
	ckmark beside the phone numl	•		11			
Doctor's IN	ame	Doctors I	rnone		pitai Ainnation _		
Daily Livin	g Skills						
Communic	ation □ Verbal/speaks clearly	□ Verbal/speech is diffi	icult to understand	☐ Has difficulty exp	ressing needs	\square Gestures/points	
	□ Uses sign language	☐ Uses hearing devices	/hearing aides	☐ Uses a communic	ation board/sche	dule/pictures	
Explain							
Mobility	□ Walks independently Explain	□ Uses manual wheelcha	ir □Uses motorized	d wheelchair □ Uses	other assistive d	evice for mobility	
Bathroom	\square Toilets independently	□ Needs to be monitored	d □ Needs assistan	ce Explain			
Eating	\square Eats independently	□ Needs to be monitored	d □ Needs assistan	ce Explain			
Dressing	☐ Dresses independently Explain	□ Needs some assistance	☐ Cannot dress in	ndependently			

Daily Living Skills continued						
Showering Showers independently Needs to be monitored Needs assistance Explain						
Hair Care □ Does hair independently □ Needs to be monitored □ Needs assistance Explain						
Swimming Swims independently Can swim a little Cannot swim at all Extreme fear of water						
Interaction/Socialization Skills						
Social Interaction						
Explain						
Prefers □ Being Alone □ with Peers □ with Adults Explain						
ost Successful in 🗆 Large groups 🗆 Small groups 🗆 Other Explain						
Responds Better to \square Males \square Females \square Either Explain						
Please list any sensory issues your child/the participant may have:						
Behaviors/Conduct						
Following Directions Can follow directions independently Needs verbal prompting Needs step-by-step assistance						
Explain						
Please check all that apply						
□ Short attention span □ Easily distracted □ Hyperactivity □ Tendency to run or wander off						
□ Oppositional/defiant □ Manipulative □ Verbal outbursts □ Instigates behavior						
□ Self-abusive behaviors □ Tantrums/meltdowns □ Physical aggression to others □ Steals						
List other inappropriate behaviors here:						
If you checked yes to any behaviors above, please provide a detailed explanation:						
What are the known triggers to the behaviors above?						
Does the participant respond to specific behavior management techniques used at home, school or work? \square Yes \square No						
Explain_						
Does the participant have any unusual fears or concerns? \square Yes \square No						
Explain_						
Personal Interests/Goals						
Favorite quiet activities Favorite active games						
Least favorite activities						
Favorite food Favorite color Hobbies						
Reasons for participating (please check all that apply)						
$\begin{tabular}{lll} \square Physical activity & \square Socialization/friendships & \square Group interaction & \square Skill development & \square Motor development & \square Socialization and the support of the support o$						
$\cite{Creativity/Self-expression} \cite{Confidence} Confid$						
Please identify any specific goals parents/guardians would like to see worked on:						
T-shirt size Child 6/8 10/12 14/16 Adults S M L						
T-shirt size Child $\Box 6/8 \Box 10/12 \Box 14/16$ Adults $\Box S \Box M \Box L \Box XL \Box 2XL \Box 3XL$						